



Angels

Year 6—Term 2

Value of the term:

Confidence – we would love to know if your children have done anything at home to develop their confidence! Send us a Tweet so that we can share with the class.

Term 2 Timetable

Timetable Term 2 - Mrs Tomlinson

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|-------------------------------------------|
| 8.45 - 9.00 | MMS | MMS | MMS | MMS | MMS |
| 9.00 - 10.00 | Guided reading, spellings and handwriting | Guided reading, spellings and handwriting | Guided reading, spellings and handwriting | Guided reading, spellings and handwriting | Guided reading, spellings and handwriting |
| 10.00 - 10.50 | Maths | Maths | Maths | Maths | Maths |
| 10.50 - 11.05 | Break | Break | Break | Break | Break |
| 11.05 - 11.20 | Assembly | Values assembly | Singing assembly | Library | Assembly |
| 11.20 - 12.20 | Literacy | Literacy | Literacy | Literacy | Literacy |
| 12.20-1.05 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1.05 - 1.20 | Maths Mastery catch up | Maths Mastery catch up | Maths Mastery catch up | Maths Mastery catch up | Maths Mastery catch up |
| 1.20 - 2.15 | PE | RE | Music | French | PSHE - Bunnet News (1.20-2.00) |
| 2.15 - 3.10 | Science | Foundation | Foundation | Enrichment (2.10) | |
| 3.10 - 3.15 | Story | Story | Story | Story | |

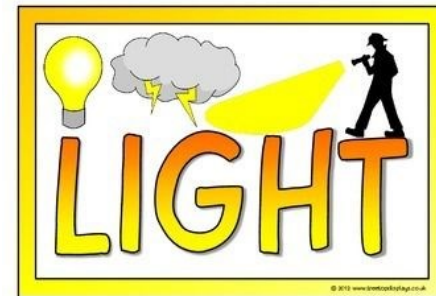


IMPORTANT INFORMATION:

PE is on a Monday— please ensure that children have correct kit –a white t-shirt, shorts/ leggings and trainers. If your child is wearing tights, please make sure they have socks with them.

A note from Mrs Rowett and Mrs Tomlinson

After a fantastic start to the year, year 6 are working incredibly hard to maximise their potential. We are challenging the children to meet the demands of this curriculum by target setting and helping them to self-regulate learning attitudes. You might find that your children are becoming tired easily due to the increased level of concentration required in year 6. As always, we really appreciate your support in making sure your child arrives to school ready to learn—with water bottles and reading books. If you have any questions about your child's learning then as always please don't hesitate to come and see us!



Angels

Topic Overview

This term we have linked our Literacy focus—Skellig by David Almond to the “Angel” found in Michael’s garage. In science we study light and develop our investigation skills by planning and carrying out an investigation about shadow formation. Through our topic this term, we will be developing an understanding of symbolism in relation to angels and use this to help us to develop our own sculptures to convey meaning. We will be using music and light to enhance our sculptures and create atmosphere within our gallery. In addition to this, we will, of course, be going on our residential—this is a fantastic opportunity for children to develop their team building skills and learn through a challenging but exciting environment. In maths we are continuing to work with our Inspire programme—using a range of concrete and pictorial resources to help develop children’s conceptual understanding of mathematical concepts.



| Subject Coverage | |
|------------------|-----------------------------------------------------|
| Literacy | Skellig by David Almond** |
| Maths | Polygons and algebraic forms |
| Science | Light: how we see and shadows |
| Topic | Symbolism in art |
| Computing | Manipulating sound using Garageband |
| Art | Symbolic angel sculptures |
| Music/RE | Composing an atmospheric soundscape |
| P.E. | Dance: Zumba and Haka |
| SMSC | Burnet News: Prisons: Punishment and Rehabilitation |
| Languages | French** (Mrs Tomlinson) |

| The Hanwell Pledge What is being covered? | |
|--------------------------------------------------------------------------|---|
| Cultural Visit | |
| Present to an audience | x |
| Read a book a term | x |
| Represent the school to visitors, in a competition or as part of a team. | x |
| Meet someone inspirational | |
| Go on a residential trip | x |
| Visit somewhere outside of Banbury | x |
| Take part in an extended project or charity work | |

Take a closer look...

| Subject Coverage | |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Literacy | We are reading Skellig by David Almond to develop our analytical skills of quality texts. Sentence structure is our main focus this term, developing the children’s ability in using a range of sentence types, openers and punctuation to interest the reader. We will be working towards writing an independent short story extract. |
| Maths | This term we are learning about polygons and classification, working out unknown angles using simple algebraic expressions. After this, we will be generating and describing linear sequencing and finding pairs of numbers to satisfy equations. |
| History | We will be evaluating primary and secondary sources, and explaining how angels are represented according to viewpoint and historical influences. |
| Science | We are learning about light; how shadows are created, how we see objects and carrying out investigations into factors that effect the shape, size and colour of shadows. We are also focusing on developing the quality of our predictions by linking them to scientific reasoning. |
| Art | We will be working towards our high quality outcome—a symbolic angel sculpture. We will use our learning journeys to sketch and record observations about our designs, giving specific feedback to ensure that our chosen viewpoint of an angel is clear from our choices. |
| R.E./Music | To accompany our angel sculptures, the children will learn how to compose an atmospheric soundscape- layering instruments, identifying the metre of their piece and manipulating sounds on Garageband. In RE, children will be learning about differences between sacred and secular Christmas celebrations and how their stories differ. |
| P.E. | In P.E. children will be practising Zumba movements in dance to improve our co-ordination and timing whilst using aerobic exercise to increase heart-rate and improve fitness. Children will also work towards developing a Hakka style routine using strong movements. |
| SMSC | This term in Burnet News we will be unpicking the topic of Prison: punishment and rehabilitation. Throughout the term we will be developing the skills of curiosity, scepticism, logic, storytelling and negotiation. |
| Languages | This term, Mrs Tomlinson’s class will have French sessions to learn about Sport and hobbies. |

** taught discretely, not directly linked to topic

| Visits and Visitors |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Residential • Laying Poppies at St Francis (11/11/16) • Christmas Experience at St Francis (2/12/16) |

| End of Term Celebration |
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| Please come and view our gallery on Wednesday 14th December at 3.15pm. |

